President's Residence (To be erected) Gymnasium (To be erected) Dormitory Administration Building Power House Dining Hall Infirmary Dormitory Library (To be erected)

EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

FIFTH ANNUAL CATALOGUE

OF THE

East Carolina Teachers Training School

GREENVILLE, N. C.

1913-1914

Raleigh
Edwards & Broughton Printing Co.
1914.

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Calendar

1914

JANUARY

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CALENDAR 1914-'15

Sept. 22, Tuesday—Registration of matriculated students.
Sept. 23, Wednesday—Matriculation of new students.
Sept. 24, Thursday—Regular work begins.
Nov. 26, Thursday—Thanksgiving.
Dec. 19, Saturday—Fall Term ends. Christmas recess begins.

1915

Jan. 5, Tuesday—School work is resumed. Winter Term begins.
Mar. 20, Saturday—Winter Term ends.
Mar. 23, Tuesday—Spring Term begins.
June 6-9, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.
June 15, Tuesday—Summer Term begins.
Aug. 7, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	Congressional District	Term Expires
T. J. Jarvis, Greenville	First	1919
J. B. Leigh, Elizabeth City	First	1917
A. McDowell, Scotland Neck	Second	1919
Y. T. Ormond, Kinston	Second	1917
John C. Parker, Trenton	Third	1919
J. R. Bannerman, Burgaw	Third	1917
R. B. White, Franklinton	Fourth	1915
.....	Fourth	1915
J. O. Carr, Wilmington	Sixth	1915

J. Y. Joyner, State Superintendent of Public Instruction.

OFFICERS OF THE BOARD

J. Y. Joyner,

State Superintendent of Public Instruction,
Ex Officio Chairman.

C. W. Wilson, *Secretary.*

J. B. Spilman, *Treasurer.*

EXECUTIVE COMMITTEE

T. J. Jarvis, *Chairman.*

Y. T. Ormond. J. Y. Joyner.

FACULTY

ROBT. H. WRIGHT, B.S.,
President.

CLAUDE W. WILSON, B.A.,
Pedagogy.

*E. C. BROOKS,
Pedagogy.

*HAROLD BARNES, M.A.,
Educational Administration and Supervision.

W. H. RAGSDALE, B.A.,
School Management.

LEON R. MEADOWS, B.A., M.A.,
English.

MAMIE E. JENKINS B.A., M.A.,
English.

HAROLD WHITEHURST, A.M.,
English.

BIRDIE McKINNEY,
English and History.

SALLIE JOYNER DAVIS,
History.

*E. D. PUSEY, A.B.,
History.

HERBERT E. AUSTIN, B.S.,
Science.

MARGERY L. HERMAN, B.S.,
Science.

ALICE V. WILSON,
Science.

ELIZABETH PUGH CARR,
Domestic Science.

MARIA D. GRAHAM, L.I., B.S.,
Mathematics.

MABEL M. COMFORT, A.B., A.M.,
Mathematics and History.

DAISY BAILEY WAITT, A.B.,
Latin.

MAY BARRETT,
Primary Methods.

KATE W. LEWIS,
Drawing.

MAY R. B. MUFFLY,
Public School Music and Voice.

LIDA HILL,
Piano.

MIRIAM MacFADYEN,
Critic Teacher.

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*Summer Term only.

OFFICERS

Robt. H. Wright ..... *President*

Mrs. Kate R. Beckwith ..... *Lady Principal*

Chas. O'H. Laughinghouse ..... *Physician*

Mittie R. Beaman ..... *Superintendent of Infirmary*

Emma R. Jones ..... *Secretary to President*

Ola S. Ross ..... *Custodian of Records*

J. B. Spilman ..... *Bursar*

Mary Rankin ..... *Matron*

A DORMITORY

General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The sites is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

HISTORY

July 2, 1908, ground was first broken. The following buildings were erected before the school first opened: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. The General Assembly of 1913 appropriated $40,000.00 for permanent improvements. From this appropriation a wing has

been added to the Administration Building. (This wing contains a Laboratory, 2 Store Rooms, a Domestic Science Room, 4 Class Rooms, 5 Practice Rooms for pianos, a Stock Room and a Postoffice). A wing has been added to the East Dormitory, increasing the dormitory capacity of the school by sixty. An Engine Room has been added to the Power Plant and new electrical equipment added and a Residence built for the President. The town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 2,450 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909–1910	174	330	504	42	462
1910–1911	227	300	527	29	498
1911–1912	235	359	594	26	568
1912–1913	252	322	574	20	554
1913–1914	251	---	251	--	251
Totals			2,450		2,333

The total number of students enrolled since the school first began is 2,450. Not counting any student's name twice in twelve months, the total net enrollment is 2,333.

AIM

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

CULINARY DEPARTMENT

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, Domestic Science Room and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

DOMESTIC SCIENCE CABIN

A small house on the school property was taken and converted into a domestic science laboratory, providing an attractive class kitchen and a dining room where the art of properly cooking and serving food is taught.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletics.

The students are provided with a basket ball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

Young Women's Christian Association.

The religious interests of the School are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the

school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Term of 1912 have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

Donated by Class of 1911	$ 112.50
Donated by Class of 1912	200.00
Donated by Summer School, 1912	45.00
Donated by Class of 1913	300.00
Total Fund	$ 657.50

This fund has been instrumental in helping ten students to attend the school. The class of 1913 left three hundred dollars to be loaned to members of the Junior or Senior Class. The Faculty are to select three persons to receive these loans. This year these loans are held by Miss Mattie Bright, Miss Lela Deans and Miss Luella Lancaster.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

Requirements for Admission and Outline of Courses

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1914-1915.

(a) A Professional or Normal Course.

(b) An Academic Course.

For Teachers of Rural Schools:

(*c*) One Year Course A.

(d) One Year Course B.

PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School, in all subjects except foreign languages.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this School.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers, (c) or (d), a student must be seventeen years of age.

Outline of Regular Courses

PROFESSIONAL COURSE.

FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 7—Literature Reading 3	English 8—Literature Composition 3	English 9—Literature Grammar 4
History 7—American 4	History 8—American 4	History 9—N. Carolina 4
Science 7—Elementary Biology 4	Science 9—Hygiene and Sanitation 4	Science 11—Elementary Biology 3
8—Domestic Sci. 2	10—Home Nursing 2	12—Domestic Sci. 2
Pedagogy 1—How to Study 5	Pedagogy 2—The Recitation 5	Pedagogy 7—Primary Methods 4
3—Child Study 3	4—Child Study 3	Math. 7—Practical Arithmetic 4
Music 7 2	Music 8 2	Music 9 2
Drawing 2	Drawing 2	Drawing 2
†Spelling	†Spelling	†Spelling
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 10—For Grades 4 and 5 4	English 10—For Grades 4 and 5 4	English 11—For Grades 6 and 7 4
Math. 8—Special Methods for Grades 4 and 5 4	Math. 8—Special Method for Grades 4 and 5 4	Math. 9—Special Method for Grades 6 and 7 4
History 10—For the Grades 2	History 10—For the Grades 2	Science 16—Agriculture 4
Science 13—Geography 4	Science 13—Geography 4	17—Domestic Sci. 2
14—Domestic Sci. 2	15—Domestic Sci. 2	Pedagogy 10—Rural Sociology 3
Pedagogy 5—Psychology 3	Pedagogy 6—Psychology 3	11—School Managem't
8—Primary Methods 3	9—Primary Methods 3	12—School Law
*Teaching	*Teaching	13—School Hygiene 4
Music 10 1	Music 11 1	Music 12 2
Drawing 2	Drawing 2	Drawing 2
†Spelling	‡Spelling	
25-hrs	25-hrs	25-hrs

*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all the other class work with the exception of Pedagogy 5 and 8, Science 14 and History 10, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Science 15 and History 10, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

Note—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE.

FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 1—Reading.....5	English 2—Literature Composition.....5	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Math. 2—Arithmetic Algebra Geometry.....5	Math. 3—Algebra.....5
History 1—Ancient.....5	History 2—Ancient.....5	History 3—Ancient.....5
*Science 1—Principles of Geography.....5	*Science 2—Economic Geography.....5	*Science 3—Commercial Geography.....5
*Latin 1—Beginners Latin...5	*Latin 2—Beginners Latin.5	*Latin 3—Easy Reading....5
Music 1.....2	Music 2.....2	Music 3.....2
Drawing 1.....2	Drawing 2.....2	Drawing 3.....2
†Spelling.....	†Spelling.....	
24-hrs	24-hrs	24-hrs

SECOND YEAR

English 4—Literature Composition Rhetoric.....5	English 5—Literature Composition Rhetoric.....5	English 6—Literature Composition Rhetoric.....5
Math. 4—Arithmetic Algebra.....5	Math. 5—Arithmetic Geometry Algebra.....5	Math. 6—Geometry.....5
*History 4—Mediaeval.....5	*History 5—Mod. Europe.5	*History 6—Mod. Europe..5
‡Science 4—Elementary Chemistry.....5	Science 5—Elementary Chemistry.....5	Science 6—Elementary Physics.....5
*Latin 4—Cæsar.....5	*Latin 5—Cæsar.....5	*Latin 6—Selections Nepos Pliny, etc.....5
Music 4.....2	Music 5.....2	Music 6.....2
Drawing 4.....2	Drawing 5.....2	Drawing 6.....2
†Spelling.....	†Spelling.....	
24-hrs	24-hrs	24-hrs

*Students must take one of these courses.
†To be taken if the student is found deficient. See Page 25.
‡A fee of $1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

One Year Courses for Teachers of Rural Schools

ONE YEAR COURSE A

Realizing that many teachers desire to make a more thorough study of the subjects taught in the public schools of North Carolina and desire to get a correct idea of the methods which have proved most successful in teaching those subects and the principles which underlie them, the school offers a one-year's course, open to those who hold a first or second grade certivcate, to be known as "One Year Course A."

To this course only a limited number of students will be admitted.

Requirements for Admission.—The applicant must hold a first or second grade certificate, active or expired, from a County Superintendent.

OUTLINE OF ONE YEAR COURSE A

Fall Term.	Winter Term.	Spring Term.
English 20—Literature Composition ...4	English 21—Literature Grammar 4	English 22—Language and Reading for the Grades 4
Math. 1—Arithmetic.....4	Math. 7—Arithmetic 4	Math. 8—Arithmetic.....4
History 20—Our Republic ..4	History 21—Our Republic 4	Science 12—Domestic Sci...1
Science 13—Geography.....4	Science 8—Domestic Sci...1	16, Agriculture 3
Pedagogy 20—The Recitation.....4	9—Hygiene and Sanitation 3	History 22—Civics..... Special Methods.....4
Music.....2	Pedagogy 21—The Recitation.....4	Pedagogy 22—Primary Methods 4
Drawing.....2	Music.....2	23—School Managem't .2
†Spelling.....	Drawing.....2	Music.....2
	†Spelling.....	Drawing.....2
24-hrs	25-hrs	26-hrs

†To be taken if the student is found deficient. See page 25.

ONE YEAR COURSE B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases, only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one year's course

that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the School offers a one year's course, to be known as "One Year Course B."

Requirements for Admission.—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

Courses of Instruction.—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE YEAR COURSE B.

Fall Term.	Winter Term.	Spring Term.
English 30—Reading for the Grades 2	English 31—Language and Grammar Hyde's Book I Robbins & Row Book II..4	English 32—Reading Composition Grammar Robbins & Row, Book II..4
Primary Methods....6	Arithmetic 31—Grades 4-5..4	Arithmetic 32—Grades 6-7..4
History 30—United States...4	History 31—United States....4	History 32—United States....4
Science 10—Hygiene and Sanitation....4	Science 12—Geography....4	Science 15—Agriculture 4
Pedagogy 30....4	Pedagogy 31....4	Pedagogy 32....4
Public School Music....2	Public School Music....2	Public School Music....2
Drawing for Grades....2	Drawing for Grades....2	Drawing for Grades....2
†Domestic Science....2	†Domestic Science....2	†Domestic Science....2
‡Spelling.	‡Spelling.	‡Spelling.
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.
‡To be taken if the student is found deficient. See page 25.

Summer Term

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours, Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psyschology—

4 hours), Primary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

NOTE.—A bulletin on the Summer Term will be issued each spring.

Department of Instruction

MATHEMATICS

One of the aims of the work in mathematics is to connect more closely Arithmetic, Algebra and Geometry. Of these Arithmetic receives most emphasis, and Algebra and Geometry are studied chiefly as related to it. In all of the courses offered, the chief thing desired is the development of power; power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

In the professional course, one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in Year Books, government bulletins, newspapers etc.

During the second year of the professional course, special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The new practice school will offer opportunity for supervised observation, and possibly some teaching in fourth and fifth grade Arithmetic.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.

DINING HALL ADMINISTRATION BUILDING GIRLS' DORMITORY

In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic course is to give that training in English necessary for the work in the professional years.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall term. Those who spell ninety out of a hundred familiar words in everyday use, are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give him a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own Nation and State.

LATIN

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and every day affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem: "Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

PRIMARY METHODS

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8.—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course, the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

OBSERVATION AND PRACTICE WORK

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destrictive.

SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

WRITING

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

MUSIC

Three courses in music are offered:

Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

Piano

Instruction is given in individual lessons, together with that supplementary class work necessary for a thorough knowledge of the rudiments of pianoforte and its literature. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

Voice

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

Note.—If the student desires to take special lessons in Piano it may be necessary to spend an extra year in school.

Expenses

FALL, WINTER AND SPRING TERM

Board in the dormitories		$90.00
Laundry		14.00
For the use of text-books		5.00
Light and heat		9.00
Medical and Hospital fee		5.00
Dormitory fee		2.00
Total		$125.00
*Laboratory fee	$1.00	
†Literary tuition	45.00	
Piano	45.00	
Voice	45.00	

For students who sign the agreement to teach and who do not take Piano or Voice,

Payments will be due in advance, as follows:

September 22	$41.67
January 5	41.67
March 23	41.66
Total	$125.00

If tuition is paid (Literary, Piano or Voice) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM

There will be no reduction in the fees. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

Registration fee	$2.50
Book fee	1.50
Medical and Infirmary fee	1.00
Board, room, light and laundry, per month of four weeks	12.50
Total for two months	$30.00

*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of $45.00 per year.

NOTE.—Students taking Music or Voice will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.

Students Attending East Carolina Teachers Training School

JUNE 11, 1913—JUNE 11, 1914

Name	*Address*
Adams, Ethel R	Bath, N. C.
Albritton, Eunice	Kinston, N. C.
Albritton, Madeline	Snow Hill, N. C.
Alexander, Matilda	Creswell, N. C.
Alexander, Pauline	Scotts Hill, N. C.
Alford, Ora	Zebulon, N. C.
Allen, M. R.	Four Oaks, N. C.
Alston, Bessie Lee	Henderson, N. C.
Alston, Marion	Texarkana, Ark-Tex.
Alston, Mattie Belle	Louisburg, N. C.
Anderson, Maude Lee	Enfield, N. C.
Andrews, Selma	Robersonville, N. C.
Arnold, Lattye	Neuse, N. C.
Ashley, Jessamine Dixon	Fairmont, N. C.
Avent Willie	Jonesboro, N. C.
Bailey, Esther	Neuse, N. C.
Bailey, Lucile	Durham, N. C.
Baker, Mary Belle	Fairmont, N. C.
Baldree, Martha	Grifton, N. C.
Barber, Pearl	Greenville, N. C.
Barnhill, Lena	Stokes, N. C.
Barnhill, Lillis	Stokes, N. C.
Barnhill, Maude	Bethel, N. C.
Barrow, Viola L.	Snow Hill, N. C.
Batchelor, Susie	Grifton, N. C.
Bateman, Eva	Columbia, N. C.
Bateman, Loney	Columbia, N. C.
Bateman, Sallie G.	Creswell, N. C.
Beard, Leon	Saint Pauls, N. C.
Beatty, Jno. D.	Ivanhoe, N. C.
Bell, Annye E.	Tulls, N. C.
Bell, E. F.	Dunn, N. C.
Bell, Margaret	Linden, N. C.
Best, Florence S.	La Grange, N. C.
Bishop, Annie	Bath, N. C.
Bishop, Connie	Wilson, N. C.
Bissette, Maggie	Kinston, N. C.
Black, Lillian	Manchester, N. C.
Blanchard, Maude	Gatesville, N. C.
Bland, Rosalie	Vanceboro, N. C.

Name.	*Address.*
Bonham, Tessie Lee	Currie, N. C.
Bonner, Blanche	Bonnerton, N. C.
Bonner, Ella	Bonnerton, N. C.
Bonner, Ella	Aurora, N. C.
Bonner, Garnet	Aurora, N. C.
Bonner, Gladys	Bonnerton, N. C.
Boseman, Bernice	Weldon, N. C.
Boyce, Blanche Beatrice	Edenton, N. C.
Boyce, Nora	Tyner, N. C.
Brantley, Elsie J	Spring Hope, N. C.
Breece, Ida E	Fayetteville, N. C.
Bridgers, T. H	Lewiston, N. C.
Bridgman, Mary E	Lake Landing, N. C.
Bright, Corinne W	Washington, N. C.
Bright, Florence W	Washington, N. C.
Bright, Mattie H	Washington, N. C.
Briley, Maggie	Robersonville, N. C.
Brinson, Lillian	Wilmington, N. C.
Brinson, Lola	Verona, N. C.
Britton, Mary L	Seaboard, N. C.
Brooks, Lottie	Greenville, N. C.
Brooks, Mildred	Roxboro, N. C.
Broome, Mary E	Kinston, N. C.
Brown, Alliebert	Robersonville, N. C.
Brown, Anna C	Bailey, N. C.
Brown, Emma J	Rich Square, N. C.
Brown, Esther S	Swan Quarter, N. C.
Brown, Irene	Hallsboro, N. C.
Brown, Katie	Kinston, N. C.
Brown, Mary Dare	Williamston, N. C.
Brown, Pearle	Gatesville, N. C.
Brown, Ruth	Robersonville, N. C.
Bryan, Clyde	Wade, N. C.
Bryan, Rebie	Rich Square, N. C.
Buck, Lennie	Ayden, N. C.
Bullock, Kate T	Dabney, N. C.
Bullock, Viola	Rocky Mount, N. C.
Bunch, Lucretia	Windsor, N. C.
Bunch, Warner	Selwin, N. C.
Burch, Iola	Roxboro, N. C.
Burney, Lizzie	Ayden, N. C.
Burt, Winnie D	Enfield, N. C.
Butler, Letha	Pireway, N. C.
Butler, Thelma	Pireway, N. C.
Cameron, Julia	Lobelia, N. C.
Campbell, Edna	Greenville, N. C.
Cannon, Jessie May	Ayden, N. C.
Carawan, Ola	Mesic, N. C.
Carpenter, Eva	Morrisville, N. C.

Name.	*Address.*
Causey, Hollie	Grifton, N. C.
Causey, Rosa	Winterville, N. C.
Causey, Sadie	Grifton, N. C.
Chadwick, Flora	Gloucester, N. C.
Chadwick, Lena	Gloucester, N. C.
Chamlee, Lillian	Aulander, N. C.
Chauncey, Mary	Belhaven, N. C.
Clark, Jennie Booker	Farmville, N. C.
Clement, Sarah	Mocksville, N. C.
Cobb, Emma	Pinetops, N. C.
Cobb, Mae Belle	Fremont, N. C.
Coburn, Addie B	Hassell, N. C.
Coburn, Lishie	Hassell, N. C.
Cogdell, Eugenia C	Elease, N. C.
Cole, Maggie	Carbonton, N. C.
Collier, Mozel	Littleton, N. C.
Corey, Bessie May	Greenville, N. C.
Council, Beatrice	Apex, N. C.
Council, Bettie	Apex, N. C.
Council, Enid	Apex, N. C.
Council, Rena	Wananish, N. C.
Cowan, Guthrie	Wilmington, N. C.
Cox, Leona F	Richlands, N. C.
Cox, Mattie V	Trenton, N. C.
Cox, Venetia	Winterville, N. C.
Crisp, Cinnie	Pinetops, N. C.
Critcher, Gertrude E	Greenville, N. C.
Cuthrell, Hannah	Aurora, N. C.
Cuthrell, Mabel	Aurora, N. C.
Dail, Naomi	La Grange, N. C.
Dail, Nancye	Ayden, N. C.
Dail, Rosalie	Winterville, N. C.
Daniel, Fannie M	Oxford, N. C.
Daniel, Helen M	Henderson, N. C.
Daniel, Ila	Oxford, N. C.
Daniel, Jessie	Keysville, Va.
Daniel, Pearl	Castalia, N. C.
Davis, Clara	Atlanta, Ga.
Davis, Elnora	Windsor, N. C.
Davis, Ethel May	Mt. Olive, N. C.
Davis, Mabel C	Pink Hill, N. C.
Davis, Marguerite M	Tarboro, N. C.
Davis, Pearle	Leechville, N. C.
Dawson, Ethel	Alliance, N. C.
Dean, Daisy	Louisburg, N. C.
Deans, Lela	Wilson, N. C.
Dixon, Dorothy Mae	Winterville, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Luna	Grifton, N. C.
Dobson, Edith	Atkinson, N. C.

A CORNER OF THE DINING ROOM

Name.	*Address.*
Doub, Bessie	Knightdale, N. C.
Dowell, Pattie Simmons	Williamston, N. C.
Dunham, Maggie	White Oak, N. C.
Dunn, Marion	Union, N. C.
Dunn, Nellie	Union, N. C.
Dunn, Novella	Greenville, N. C.
Dupree, Lou Ellen	Fountain, N. C.
Eason, Nina	Tyner, N. C.
Eastwood, Love	Alliance, N. C.
Edgerton, Annie H	Kenly, N. C.
Edwards, C. H	Beasley, N. C.
Edwards, Laura M	Grimesland, N. C.
Ellington, Annie Eliza	Henderson, N. C.
Ellis, Lottie	Winterville, N. C.
Emerson, Edna	La Grange, N. C.
Emerson, Eliza	La Grange, N. C.
Ensley, Beatrice	Arapahoe, N. C.
Etheridge, Ida	Kenly, N. C.
Evans, Bonnybel	Manteo, N. C.
Evans, Nannie	Greenville, N. C.
Evans, Mavis Belle	Greenville, N. C.
Everett, Blanche	Palmyra, N. C.
Everett, Ethel	Palmyra, N. C.
Everett, Johnnie Irene	Stokes, N. C.
Everett, Nina	Robersonville, N. C.
Fagan, Bernice	Dardens, N. C.
Farless, Fannie	Merry Hill, N. C.
Farmer, Annie Lela	Bailey, N. C.
Farnell, Gretchen	Hubert, N. C.
Finch, Ethel B	Bailey, N. C.
Fleetwood, Katie	Edenton, N. C.
Fleetwood, Lenna	Edenton, N. C.
Fleming, Bessie	Henderson, N. C.
Fleming, Gladys Mizell	Greenville, N. C.
Floyd, Dinabel	Fairmont, N. C.
Floyd, Lela	Fairmont, N. C.
Forbes Ernestine	Greenville, N. C.
Forbes, Rubelle	Greenville, N. C.
Fountain, Lula	Tarboro, N. C.
Fulcher, Neta	Marshallberg, N. C.
Futrell, Bessie M	Rich Square, N. C.
Gardner, Donna Bell	Dardens, N. C.
Garris, Essie C	Winterville, N. C.
Gatlin, Nina	New Bern, N. C.
Gayle, Emily Dearborn	Whiteville, N. C.
Godfrey, Almira	Hertford, N. C.
Gooding, Mary S	Kenansville, N. C.
Goodwin, Sina Brothers	South Creek, N. C.

Name.	*Address.*
Grady, Annie E	Seven Springs, N. C.
Graham, Vera	Tabor, N. C.
Grant, Minnie	Sneads Ferry, N. C.
Grantham, Sallie	Beasley, N. C.
Griffin, Clara	Macclesfield, N. C.
Grissom, G. R.	Kittrell, N. C.
Guilford, Helen	Aurora, N. C.
Guilford, Mary Oden	Aurora, N. C.
Gurganus, Margaret	Bath, N. C.
Guynn, Katie	Oriental, N. C.
Hadley, Allie	Williamston, N. C.
Hamilton, Lizzie	Marietta, N. C.
Harbison, E. J.	Morganton, N. C.
Hardee, Bertha	Grimesland, N. C.
Hardison, Elizabeth	Washington, N. C.
Hardison, M. C. D.	Jamesville, N. C.
Hardy, Annie Dare	Stantonsburg, N. C.
Harrell, Helen Rosie	Eure, N. C.
Harris, Ellinda	Elizabeth City, N. C.
Harris, Maude	Aurelian Springs, N. C.
Harris, Neta	Pungo, N. C.
Hart, Mabel	Oxford, N. C.
Hart, Mary J	Ayden, N. C.
Hasty, Maude	Whiteville, N. C.
Hearne, Edward W	Greenville, N. C.
Hearne, Josie	Farmville, N. C.
Hellen, Bessie Rue	Grifton, N. C.
Hellen, Bessie	Beaufort, N. C.
Herring, Alice Harvey	Rocky Mount, N. C.
Hill, Clevan	Ahoskie, N. C.
Hill, Josephine	Rocky Mount, N. C.
Hill, Olivia C	Arba, N. C.
Hilliard, Ione D	Aurelian Springs, N. C.
Hockaday, Eva	Creedmoor, N. C.
Hodges, Rosa Lee	Washington, N. C.
Hodges, Ruth	Washington, N. C.
Hollingsworth, Bessie	Roseboro, N. C.
Hollingsworth, Loula	Seven Springs, N. C.
Hollingsworth, Rebecca	Bunn, N. C.
Holton, Sallie	New Bern, N. C.
Hooker, Sina	Alliance, N. C.
Hooks, Bettie	Fremont, N. C.
Hooks, Nettie	Fremont, N. C.
Hooks, Sallie	Fremont, N. C.
Howard, Clyde	Saint Pauls, N. C.
Howard, Lillie	Salemburg, N. C.
Howard, Ollie	Efland, N. C.
Howard, Rachel E	Efland, N. C.
Howell, Bertha	Hertford, N. C.
Howell, Bessie E	Hertford, N. C.

Name.	*Address.*
Humber, Robt. L.	Greenville, N. C.
Humphrey, K.	Goldsboro, N. C.
Hussey, Minnie	Elizabeth City, N. C.
Hux, Callie D.	Aurelian Springs, N. C.
Hyman, Margaret	Tarboro, N. C.
Ijames, Gelene	Mocksville, N. C.
Ipock, Ella	Vanceboro, N. C.
Ivey, Blanche	Seven Springs, N. C.
Jackson, Bessie	Whitakers, N. C.
Jackson, Sallie	Greenville, N. C.
Jenkins, Carrie L.	Bethel, N. C.
Jenkins, Lela	Bethel, N. C.
Johnson, Cathryne	Sharpsburg, N. C.
Johnston, Christine	Greenville, N. C.
Johnston, Dessa	Halifax, N. C.
Johnston, Mary Cotton	Plymouth, N. C.
Johnston, Mary E.	Littleton, N. C.
Johnson, Pattie Mac	Lumber Bridge, N. C.
Jones, Annie	Newton Grove, N. C.
Jones, Beulah	Newton Grove, N. C.
Jones, Esther	Chocowinity, N. C.
Jones, Hallie Blanche	Stem, N. C.
Jones, Iona	Elizabeth City, N. C.
Jordan, Julia	Sunbury, N. C.
Joyner, Hattie	Lewiston, N. C.
Joyner, Henrietta	Rocky Mount, N. C.
Judkin, Bettie E.	Pantego, N. C.
Justice, Pansy Ray	Sneads Ferry, N. C.
Keeter, Edna Earle	Avoca, N. C.
Keith, Ethel	Northside, N. C.
Kennedy, Estelle	Hallsville, N. C.
King, Amine E.	Greenville, N. C.
Kinlaw, Joanna	Lumberton, N. C.
Kinlaw, Nell	Lumberton, N. C.
Kittrell, Annie M.	Ayden, N. C.
Kornegay, Bessie	Kenansville, N. C.
Lamm, Jessie L.	Lucama, N. C.
Lancaster, Blanche	Battleboro, N. C.
Lancaster, Katie M.	Grifton, N. C.
Lancaster, Luella	Rocky Mount, N. C.
Lancaster, Marie	Vanceboro, N. C.
Lancaster, Martha	Battleboro, N. C.
Lang, Gladys	Fountain, N. C.
Lassiter, Janie	Drum Hill, N. C.
Lassiter, Sallie	Aulander, N. C.
Latham, Elizabeth	Pinetown, N. C.
Latham, Hope	Edward, N. C.

Name.	*Address.*
Laughinghouse, Daisy	Grimesland, N. C.
Layden, Pearle Grace	Okisko, N. C.
Leggette, Leon	Fairmont, N. C.
Lee, Allie J	Coleraine, N. C.
Lee, Carrie	Tulls, N. C.
Lee, Maude E	Greenville, N. C.
Leeson, Jessie	Knightdale, N. C.
Leighton, Frank	Scotland Neck, N. C.
Leonard, Lillie Mae	Castalia, N. C.
Lewis, Janie C	Mount Olive, N. C.
Little, Lucy	Stokes, N. C.
Livermon, Viola	Ahoskie, N. C.
Long, Clara	Louisburg, N. C.
Lucas, Annie	Littleton, N. C.
Mabry, Mary E	Weldon, N. C.
Malone, Ruth	Goldsboro, N. C.
Mann, Grace	Jonesboro, N. C.
Manning, Carrie	Parmele, N. C.
Markham, Minnie	Weeksville, N. C.
Martin, Lessie	Saint Pauls, N. C.
Matthews, L. L.	Clinton, N. C.
Matthews, Mary	Watha, N. C.
Maxwell, Celia V	Pink Hill, N. C.
Maxwell, Gertrude	Resaca, N. C.
McBrayer, Phrynia	Gaffney, S. C.
McGlohon, Helen	Grifton, N. C.
McKeel, Leafy C	Walstonburg, N. C.
McKethan, Ida J	Fayetteville, N. C.
McMillan, Edna	Teachey, N. C.
Meade, Illma	Weeksville, N. C.
Melvin, Lina	Parkersburg, N. C.
Metts, Mary E	Richlands, N. C.
Mewborn, Annie	Snow Hill, N. C.
Miller, Olive Jean	Alliance, N. C.
Mills, Lula	Winterville, N. C.
Mitchell, Mary E	Louisburg, N. C.
Mixon, Nancy	Blounts Creek, N. C.
Mizelle, Beulah	Parmele, N. C.
Modlin, Elsie	Rocky Mount, N. C.
Moore, Ada	Grifton, N. C.
Moore, Ethel	Bruce, N. C.
Moore, Faye	Bethel, N. C.
Moore, Kate W	Robersonville, N. C.
Moore, Louise	Burgaw, N. C.
Moore, Mamie	Wilson, N. C.
Moore, Mary Alice	Ransomville, N. C.
Morris, Eula	Littleton, N. C.
Moseley, Mary Agnes	Weldon, N. C.
Moye, Susie	Greenville, N. C.
Mozinga, Linza	La Grange, N. C.

A SECTION OF THE LABORATORY

Name.	*Address.*
Munford, Beulah	Ayden, N. C.
Munford, Katie	Grifton, N. C.
Muth, Marguerite	Edenton, N. C.
Myers, Minnie Gertrude	Biscoe, N. C.
Nelson, Annie L	Vanceboro, N. C.
Nelson, Lenna	Vanceboro, N. C.
Newby, Elsie G	Bath, N. C.
Newby, Jennie P	Durants Neck, N. C.
Newby, Katherine McM	Hertford, N. C.
Newman, Lela Carr	Raleigh, N. C.
Newton, Alice	Falkland, N. C.
Newton, Linda	Salemburg, N. C.
Nichols, Sadie Jones	Durham, N. C.
O'Brian, Lucile	Oxford, N. C.
O'Brian, Ophelia	Oxford, N. C.
O'Brien, Rozella	Rockingham, N. C.
O'Neal, Elizabeth	Swan Quarter, N. C.
Outlaw, Addie	Mount Olive, N. C.
Outlaw, Annie	Seven Springs, N. C.
Outlaw, Lottie	Seven Springs, N. C.
Outterbridge, Lucy	Greenville, N. C.
Overman, H. A	Stantonsburg, N. C.
Overton, Eulalia	Creswell, N. C.
Overton, Lizzie Violet	Lewiston, N. C.
Page, Katie	Marietta, N. C.
Page, Lillian	Durham, N. C.
Page, Lulu	Marietta, N. C.
Parker, Katherine	Heathsville, N. C.
Paul, Matilda	Pungo, N. C.
Paylor, Bessie Lee	Roxboro, N. C.
Peacock, Myrtle Leigh	Roper, N. C.
Pearson, Addie	Bailey, N. C.
Pegram, Agnes	Henderson, N. C.
Pelletier, Ursula	Beaufort, N. C.
Penn, Merle	Chadbourn, N. C.
Penny, Eunice E	Raleigh, N. C.
Perkins, Valera	Greenville, N. C.
Perrett, Bessie F	Faison, N. C.
Perry, Ethel G	Franklinton, N. C.
Perry, Florence	Macon, N. C.
Perry, Fronie	Wingate, N. C.
Perry, Gertrude	Elizabeth City, N. C.
Perry, Hattie Belle	Hertford, N. C.
Perry, Nellie C	Franklinton, N. C.
Peterson, Lucie Mae	Washington, N. C.
Pierce, Maude E	Pactolus, N. C.
Pipkin, Emily	Goldsboro, N. C.
Pittman, Ima	Falkland, N. C.

Name.	*Address.*
Powell, Alice H	Ransomville, N. C.
Powell, Dora	Weldon, N. C.
Powell, Mollie	Vanceboro, N. C.
Powers, Lidie	Wallace, N. C.
Pratt, Marjorie Lydia	Marion, N. C.
Price, May	Grifton, N. C.
Prevatte, Beulah	Orrum, N. C.
Privette, William Garland	Statesville, N. C.
Proctor, Fannie Ruth	Rocky Mount, N. C.
Purvis, Frances M	Scotland Neck, N. C.
Quinerly, Elizabeth	Greenville, N. C.
Quinn, Geneva	Chinquapin, N. C.
Rankin, Minnie Belle	Greensboro, N. C.
Rawls, Belle	Wilson, N. C.
Ray, Artee,	Neuse, N. C.
Ray, Lucie M	Wakefield, N. C.
Ray, Lula M	Wakefield, N. C.
Reid, Clyde	Garysburg, N. C.
Reid, Ethel	Cedar Grove, N. C.
Reid, Mary Lois	Garysburg,N. C.
Reynolds, Thelma	Hillsboro, N. C.
Rhodes, Dollie	Rocky Point, N. C.
Rhodes, Mattie	Wendell, N. C.
Richardson, Maggie	Wendell, N. C.
Robertson, Emma	Robersonville, N. C.
Robertson, Emma	Williamston, N. C.
Robinson, Annie	Littleton, N. C.
Robinson, Lizzie	Littleton, N. C.
Robuck, Millie J	Robersonville, N. C.
Rogers, Carlotta P	Blenheim, S. C.
Rogers, Mary L	Blenheim, S. C.
Ross, Belva Agnes	Aurora, N. C.
Ross, Margaret	Bonnerton, N. C.
Salisbury, Laura	Hassell, N. C.
Sanderlin, Claudia	Kitty Hawk, N. C.
Sanders, Alice	Spring Hope, N. C.
Sasser, Berta M	Pikeville, N. C.
Satterfield, Hettie	Greenville, N. C.
Satterthwaite, Blanche	Ransomville, N. C.
Saunders, Martha E	Tyner, N. C.
Sawyer, Grace	Hertford, N. C.
Sawyer, Katie E	Merritt, N. C.
Sawyer, May	Belhaven, N. C.
Scott, Mary	Jacksonville, N. C.
Selby, Gertrude	Aurora, N. C.
Shavender, Rena	Pantego, N. C.
Shaw, Jessie E	White Oak, N. C.
Shirley, Lila	Walstonburg, N. C.

Name.	*Address.*
Shoaf, Nettie	Rockingham, N. C.
Simmons, Nannie Lee	Enfield, N. C.
Sitterson, Maggie	Windsor, N. C.
Skinner, Rosalie	Farmville, N. C.
Sloan, W. J.	Stantonsburg, N. C.
Smaw, Annie E.	Henderson, N. C.
Smith, Effie G.	Warsaw, N. C.
Smith, Grace E.	Greenville, N. C.
Smith, Maggie	Maxton, N. C.
Smith, Mamie Whitifield	Albertson, N. C.
Smith, Mary E.	Davidson, N. C.
Smith, Sallie C.	Maxton, N. C.
Smith, Trilby	Greenville, N. C.
Smith, Willie P.	Seaboard, N. C.
Southerland, Annie Rose	Mount Olive, N. C.
Southerland, Hattie	Teachey, N. C.
Spain, Margie	Washington, N. C.
Sparrow, Arthur L.	Washington, N. C.
Spier, Fannie Lee	Winterville, N. C.
Spencer, Annie L.	Hobgood, N. C.
Spencer, Bettie Plummer	Washington, N. C.
Spencer, Sophia A.	Belhaven, N. C.
Spruill, C. C.	Pantego, N. C.
Spruill, Eva C.	Creswell, N. C.
Spruill, Rosa	Oriental, N. C.
Stallings, Beulah	Bunn, N. C.
Stanfield, Anna	Leasburg, N. C.
Standfield, Bettie	Leasburg, N. C.
Stephens, Alice	Aurora, N. C.
Stewart, Edna	Mocksville, N. C.
Stillman, Belle	Creswell, N. C.
Stone, Elizabeth	Rocky Mount, N. C.
Stone, Katie	Orrum, N. C.
Stover, Ida A.	Ayden, N. C.
Stowe, Hattie	Lowell, N. C.
Strother, Flossie Pemerlia	Stantonsburg, N. C.
Stubbs, Eva Estelle	Greenville, N. C.
Sugg, Nina May	Snow Hill, N. C.
Summerlin, Lillie	Mount Olive, N. C.
Sutton, Drucilla	Greenville, N. C.
Sutton, Mary Lily	La Grange, N. C.
Swain, Elizabeth	Belhaven, N. C.
Swain, Elsie H.	Creswell, N. C.
Swain, Emma	Plymouth, N. C.
Swain, Josephine	Plymouth, N. C.
Talton, Lillie	Falcon, N. C.
Tarkenton, Bessie	Woodard, N. C.
Teel, Carrie	Everett, N. C.
Thomas, Eva	Stokes, N. C.
Thomas, Julia B.	Henderson, N. C.

Name.	*Address.*
Thompson, Martha	Whiteville, N. C.
Thorne, Florence	Farmville, N. C.
Thorne, Sue	Farmville, N. C.
Tillery, Alice	Scotland Neck, N. C.
Tillery, Kate	Scotland Neck, N. C.
Toler, Janary	Princeton, N. C.
Tripp, Annie Elizabeth	Blounts Creek, N. C.
Tripp, Sudie	Blounts Creek, N. C.
Trott, Lula	Richlands, N. C.
Tucker, Leona	Grimesland, N. C.
Turner, Hattie	Rougemont, N. C.
Tyer, Annie I	Jessama, N. C.
Tyer, Annie L	Farmville, N. C.
Tyndall, Sadie M	Pink Hill, N. C.
Tyson, Christine	Greenville, N. C.
Umstead, Erna	West Durham, N. C.
Uzzell, Fannie	La Grange, N. C.
Vann, Ruby	Rich Square, N. C.
Vaughan, Bloomer	Elm City, N. C.
Vause, Eunice	Mt. Olive, N. C.
Vincent, Eva M	Greenville, N. C.
Wade, Lina L	Morehead City, N. C.
Wallace, Lula C	Bath, N. C.
Warde, Alma	Whitakers, N. C.
Ward, Bertha	Madison, N. C.
Ward, Genolia	Ryland, N. C.
Ward, Jean Gales	Franklinton, N. C.
Ward, Lucille	Ryland, N. C.
Ward, Nellie	Parmele, N. C.
Warren, Gladys	Bruce, N. C.
Waters, Vera Mae	Pactolus, N. C.
Watkins, Kate	Blanche, N. C.
Watson, Vannie	Plymouth, N. C.
Webb, Bettie	Wilson, N. C.
Webb, Janie	Pactolus, N. C.
Webb, Nell	Wilson, N. C.
Wells, Callie	Willard, N. C.
Weston, Mary	Swanquarter, N. C.
Wetmore, Janet	Washington, N. C.
Whichard, Nina	Stokes, N. C.
White, Clara P	Greenville, N. C.
White, Christine	Belhaven, N. C.
White, Ella M	Middletown, N. C.
White, Emma	Rich Square, N. C.
White, Irene	Scotland Neck, N. C.
White, Laurie Jordan	Scotland Neck, N. C.
Whitehead, Minnie Mae	Pactolus, N. C.
Whitehurst, Mantie	Bethel, N. C.

Name.	*Address.*
Whitehurst, Maggie	Bethel, N. C.
Whitley, L. G	Stantonsburg, N. C.
Whitley, Pearl	Washington, N. C.
Whitley, Sallie	Pantego, N. C.
Wilder, Annie M	Franklinton, N. C.
Wilder, Minda	Castalia, N. C.
Wilkins, Sallie K	Magnolia, N. C.
Williams, Emma	Stedman, N. C.
Williams, Estelle	Parmele, N. C.
Williams, Grace F	Tabor, N. C.
Williamson, Bertha	Cerro Gordo, N. C.
Williamson, Lennie	Bethel, N. C.
Willis, Emma	Elizabeth City, N. C.
Winfield, Mattie	Pantego, N. C.
Woolard, Essie	Robersonville, N. C.
Wootton, Helen V	Greenville, N. C.
Wootton, Rosa Mae	Greenville, N. C.
Worthington, Annie M	Winterville, N. C.
Worthington, Charity	Winterville, N. C.
Worthington, Lucretia	Ayden, N. C.
Wynne, Marie	Union, N. C.
Wynne, Sadie G	Enfield, N. C.
Yates, Florence	Chadbourn, N. C.
Yates, Hannah	Chadbourn, N. C.
Yopp, Rosa A	Sneads Ferry, N. C.